

AUTUMN ALBERS

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EDUCATION

- University of California, Berkeley** 2016-Present
- Masters Candidate, Public Health, with interdisciplinary emphasis and practicum in epidemiology (GPA: 4.0)
- Stanford University** 2007-2011
- BA with honors, Human Biology, with emphasis in global health (GPA: 4.03)
 - Minor, Japanese

OBJECTIVE

As a new member of the Facente Consulting team, I am well-positioned to support clients in their efforts to improve population health. First, my background in public health theory and research has given me a deep understanding of the public health field, strong analytical skills, and comfort with technical writing. Second, my experience teaching and developing curricula has instilled in me strong interpersonal skills and an ability to communicate clearly with diverse audiences through presentations, meetings, and written media. Lastly, through my experience in conference planning, I've learned to coordinate partners from various backgrounds, manage budgets, and organize administrative tasks.

EXPERIENCE

- Public Health Consultant** 2017-present
- Facente Consulting
- Wrote proposal to start a new PrEP (pre-exposure prophylaxis) clinic in client's area of interest; proposal included background research with needs assessment, expert consultation, and an estimated budget
 - Developed an evaluation plan for a tobacco cessation program in the LGBTQ community
 - Assisted in editing an international grant application to the National Institutes of Health (NIH)
- Epidemiological Researcher** 2017-present
- School of Public Health, University of California, Berkeley
- Analyzed relationship between smoking and tuberculosis in Nepal (manuscript in progress)
- Social Science Researcher** 2015-2017
- Environmental Anthropology, Stanford University
- Developed and edited more than 50 teaching presentations on biology, ecology, disease, and conservation
 - Planned and managed three international conferences and twelve university workshops for the "Boundaries of Humanity" research project (budget: \$100,000)
 - Provided research, content editing, and formatting for Professor William Durham's book
- Instructor, Researcher** 2015-2016
- Stanford Environmental Leadership and Language Program, Costa Rica
- Developed curriculum and taught high school classes on conservation, ecotourism, and public health
 - Evaluated effectiveness of the program via survey and interview research
 - Worked with local partners in English and Spanish to coordinate program activities

Executive Director

EDGE Youth Leadership, San Leandro, CA 2014-2016

- Oversaw planning and execution of California youth leadership conferences and mentorship programs, managing a 100-person staff and a \$70,000 annual budget

Research Assistant

Freeman Spogli Institute, Stanford University 2014-2016

- Coordinated working group meetings for global health faculty to discuss the topic of medical technology adoption in the developing world
- Conducted literature review and expert interviews to supplement working group conclusions
- Wrote a technical report summarizing key findings

Teaching Assistant

Stanford School of Medicine 2014-2015

- Recruited 10 faculty speakers to lecture in “Healthcare in Haiti and Other Developing Countries” course
- Organized logistics of assignments and grading for more than 30 students in “Humans and Viruses” course

Medical English Instructor

Ehime University Medical School, Japan 2013-2014

- Developed curriculum and taught English classes for more than 50 Japanese doctors, 100 medical school students, and 15 community members
- Edited manuscripts for Japanese doctors prior to submission to academic journals

Senior Recruitment Director

EDGE Youth Leadership, San Leandro, CA 2011-2014

- Developed materials to recruit California high schools to participate in cost-free youth leadership conferences, with an emphasis on increasing student participation from lower-income areas
- Served as first point of contact for schools, parents, and students
- Ultimately increased school participation in the organization’s free leadership conferences by more than 33%

Instructor

Program in Human Biology, Stanford University 2011-2013

- Worked with a dozen Stanford faculty members to develop biology and social science curriculum for Stanford undergraduates in the Human Biology Core
- Taught 5 classes a week to 75 students and managed logistics and grading for over 250 students

Epidemic Analyst

Metabiota (formerly Global Viral Forecasting Initiative) 2010-2011

- Using data on avian influenza and *E. coli* epidemics, worked alongside biologists and computer scientists to develop artificial intelligence that could recognize epidemiological patterns in digital media

Co-founder, Editor, Writer

Stanford Journal of Public Health 2010-2011

- Produced a quarterly campus academic journal focused on global health (circulation: 500 copies)

Instructor

Splash, Stanford University 2010-2011

- Taught sexual health workshops to San Francisco Bay Area high school students

Researcher

Program in Human Biology, Stanford University 2009-2011

- Conducted qualitative fieldwork, including 42 interviews in the local language and field observations, to identify barriers to condom use in rural Papua New Guinea
- Wrote a 200-page honors thesis and presented results to colleagues and Stanford professors

Executive Director

Panango's Papua New Guinea Volunteer Teaching Program 2009-2011

- Recruited 15 volunteers and coordinated volunteer training, supervision, and management
- Coordinated and communicated with local Papua New Guinean partners
- Organized all travel logistics and finances, including plane flights, visa applications, lodging, and emergency response

Director

Stanford-Papua New Guinea Conference on Development 2009-2010

- Co-founded and directed an international three-day conference on significant issues related to Papua New Guinea's development (budget: \$20,000)
- Designed and recruited participants for global health and development panel

Instructor

Habla English Program, Stanford University 2009-2010

- Taught practical English lessons to Spanish-speaking Stanford custodians

Instructor

Program in Human Biology, Stanford University 2009-2010

- Taught "Development and Diversity in Papua New Guinea" course for Stanford undergraduates

ADDITIONAL RELEVANT SKILLS

- Competent in Microsoft Office, Google Web Apps
- Some experience with NVivo (qualitative data analysis)
- Some experience with statistical analysis in Stata
- Some experience building websites using content management systems (e.g. Wordpress, Drupal)
- Basic proficiency in Spanish, Japanese, and Tok Pisin (Papua New Guinea)

RELEVANT AWARDS & HONORS

- Colin S. Pittendrigh Award for Excellence in Teaching in Human Biology (2013)
- Centennial Teaching Award, Stanford's Center for Teaching and Learning (2012)
- Stanford University Dean's Award for Academic Accomplishment (2011)
- Joshua Lederberg Award for Academic Excellence in Human Biology (2011)
- Award for Excellence in Honors Research Presentations (2011)
- Kirsten Frohnmayer Research Prize in Human Biology (2010)

References available upon request