

# AUTUMN ELIZABETH-KEIKO ALBERS, MPH

she/her/hers | autumn@facenteconsulting.com | (650) 260-3381 | 6500 Fairmount Ave, Suite 10, El Cerrito, CA 94530

## Education

### University of California, Berkeley

2016–2019

- Masters in Public Health, with interdisciplinary emphasis and practicum in epidemiology

### Stanford University

2007–2011

- BA with honors in Human Biology, with emphasis in global health | Minor in Japanese

## Core Skills Utilized at Facente Consulting

In my role at Facente Consulting, I regularly develop reports, visuals, and other deliverables that translate research into user-friendly products tailored to each audience. Skills I routinely apply include:

- **Writing.** I specialize in developing written products of all lengths and levels, with a focus on narratives that match their intended audience. For example, I (i) collaborate on manuscripts for our academic partners, (ii) regularly write technical, lengthy reports for our health department partners' internal use, and (iii) often produce shorter reports, briefs, or one-page executive summaries for community audiences.
- **Data visualization.** I creatively display qualitative and quantitative data in formats that are visually compelling and easily understandable by their audience, including graphs, charts, tables, and maps.
- **Graphic design.** I focus on making beautiful reports, briefs, and other products that tell a story so that the audience wants to and can engage with the materials fully. Where appropriate, I combine graphic design and data visualization into infographics or visual summaries that tell a story.
- **Teaching principles.** I integrate adult learning principles from my former 5+ years of classroom teaching experience to everything I design, ensuring that the content developed will effectively promote comprehension, learning, and action among its audience.
- **Public health expertise (including behavioral health).** While I am our firm's staff writer, I regularly lead and collaborate on public health consulting projects focused on health equity. Unlike graphic design-specific or writing-specific consultants, my public health background ensures that whatever I produce is evidence-based, attentive to context, and grounded in public health principles.

## Select Consulting Experience

### Evaluation

#### *San Francisco Department of Public Health (SFDPH), Tobacco Free Project*

2022–present

- Serving as the external evaluator for a multi-year CTCP-funded (California Tobacco Control Program) program to build health equity in San Francisco. Responsibilities include: collaboration with the client on the evaluation plan, design of qualitative and quantitative data collection instruments, and data analysis and reporting.

#### *San Francisco Department of Public Health (SFDPH), Center for Learning and Innovation*

2019–2024

- Served as the lead evaluator for a 5-year CDC-funded project to provide capacity building assistance (CBA) for HIV-related efforts. Responsibilities included: collaboration with the client to develop an evaluation plan,

design of data collection instruments, and analysis and reporting of data to support continuous quality improvement.

*San Francisco Community Health Center (SFCHC)*

2018–2023

- Served as the lead evaluator for a 5-year SAMHSA-funded program on substance use, HIV, and hepatitis C prevention among young adults of in San Francisco. Responsibilities included: conducting a needs assessment, developing a strategic plan, design of data collection instruments, and data collection, analysis, and reporting.
- Served as the lead evaluator for a 5-year CTCP-funded (California Tobacco Control Program) project on tobacco-related advocacy in the LGBTQ+ Bay Area community. Responsibilities included: design of data collection instruments, and collection, analysis, and reporting of data for process and outcome evaluation.

## Project Management

*San Francisco Department of Public Health (SFDPH), Tobacco Free Project*

2021

- Served as the project manager for the SFDPH Communities of Excellence process to engage community input on future local tobacco control efforts. Responsibilities included: coordination with stakeholders, support planning and facilitating meetings, quantitative data analysis, and data visualization.

*San Francisco Department of Public Health (SFDPH), Behavioral Health Services*

2020–2021

- Served as the project lead for a program offering low-threshold buprenorphine to people at risk for opioid overdose through telehealth. Responsibilities include: coordinating program partners, supporting development of work flows, and analysis and reporting of data to support continuous quality improvement.

## Qualitative Research

*Sabine Girod, MD (Stanford University)*

2019–present

- Supported a qualitative project examining success among academic physicians. Responsibilities included: conducting and analyzing in-depth interviews and surveys ([manuscript in progress](#)).
- Supported qualitative analysis for a project on the resource preferences of oral and craniomaxillofacial surgeons. Responsibilities included: analysis of interview and survey data (publication [here](#)).

## Resource and Curriculum Development

*Theory of Change Visuals (AIDS United, SFDPH, Hellman Foundation)*

2019–present

- Developed theory of change visuals to describe client programs to external audiences. Responsibilities included: developing, revising, and finalizing visuals based on theory of change findings and client input.

*ArcGIS Story Map Development (CAMI Health)*

2021–2022

- Supported the development of a Story Map highlighting the reproductive health experiences of women in sub-Saharan Africa. Responsibilities included: thought partnering on Story Map layout, designing the Story Map, updating existing maps in ArcGIS, and integrating qualitative data (video interviews) into the Story Map.

*San Francisco Community Health Center (SFCHC)*

2019–2021

- Developed multiple infographics related to tobacco and social justice. Responsibilities included: conducting human-centered design research, using findings to prototype and iterate infographic concepts, working with

SFCHC team members to consumer test the materials, and finalizing the materials.

*California Department of Health, Nutrition Education and Obesity Prevention Branch*

2018–2019

- Supported the revision of a worksite wellness toolkit for California employers of low-wage employees. Responsibilities included: writing a literature review, conducting key informant interviews, developing and implementing recommendations for toolkit revision, and providing reports and presentations on progress.

## Planning and Facilitation

*University of California, San Francisco*

2021

- Supported planning for UCSF REACH (Jennifer Price, Meghan Morris)—an initiative to expand community-based clinical research via a shared mobile research unit. Responsibilities included: facilitating planning meetings, identifying key equity issues, and developing a planning outline and templates.
- Supporting strategic conversations around the future of UCSF DeLIVER (Jennifer Price)—a mobile research and care unit focused on hepatitis C. Responsibilities include: facilitating strategic conversations and developing a plan that summarizes key goals, milestones, and timelines for the next project cycle.

## Academic Writing

*Manuscript Support*

2018–present

- Provided manuscript writing support for investigators at UCSF (Meghan Morris, Judy Tan). Responsibilities typically included: collaboration and thought partnering with investigators, literature review, and reviewing and revising manuscript sections.

*NIH Grantwriting Support*

2018–2020

- Provided support for NIH grant submissions for investigators at UCLA (Jeffrey Klausner), UCSF (Meghan Morris), and Sentient Research (Aaron Plant). Responsibilities typically included: collaboration with investigators, review and revision of proposals (R01, R21, SBIR), and support with grant submission.

## Other Professional Experience

### Major Research Roles

*Epidemiological Researcher, School of Public Health, UC Berkeley*

2017–2019

- Served as a researcher under PI Michael Bates for a project on the relationship between household fuel use and tuberculosis in Nepal. Responsibilities included: conducting analyzing data using Stata-14 software, presenting results to the larger research team, and manuscript production (publications are [here](#) and [here](#)).

*Social Science Researcher, Department of Anthropology, Stanford University*

2015–2017

- Served as a researcher in environmental anthropology lab of Dr. William Durham. Responsibilities included: drafting and editing teaching presentations on biology, ecology, disease, and conservation; planning international conferences and local workshops for the [Boundaries of Humanity](#) project; writing research reports in English and Spanish, and providing research and content editing for Dr. Durham's book ([here](#)).

*Global Health Research Assistant, Freeman Spogli Institute, Stanford University*

2014–2016

- Under the leadership of Dr. Grant Miller, served as a research assistant for a global health faculty working

group on medical technology adoption in the developing world. Responsibilities included: completing a literature review, conducting expert interviews, and writing a technical report on key findings.

*Epidemic Analyst, Metabiota (formerly Global Viral Forecasting Initiative)* 2010-2011

- Under Dr. Nathan Wolfe, worked with a team of biologists and computer scientists on a project to train artificial intelligence to recognize epidemiological patterns in digital media. Responsibilities included: reviewing avian influenza and *E.coli* reports in English and Spanish, and data entry and management.

*Student Researcher, Program in Human Biology, Stanford University* 2009-2011

- As an honors thesis under Dr. Catherine Heaney, conducted qualitative fieldwork on condom use in rural Papua New Guinea. Responsibilities included: collaboration with research advisors, conducting interviews in the local language, conducting field observations, analyzing qualitative data, writing a thesis, sharing findings back with community members, and presenting results to the Stanford academic community.

## Major Teaching Roles

*Medical English Instructor, Ehime University Medical School, Japan* 2013-2014

- Taught medical and basic English to more than 50 Japanese doctors, 100 medical school students, and 15 community members ages 7 to 70. Responsibilities included: collaboration with Japanese colleagues, curriculum development, classroom and one-on-one teaching, and manuscript editing.

*Instructor, Program in Human Biology, Stanford University* 2011-2013

- Worked in a team of 8 instructors and a dozen Stanford faculty members to develop biology and social science curriculum for Stanford undergraduates in Human Biology. Responsibilities included: curriculum development, teaching six sessions per week, and management of logistics for over 250 students.

## Major Leadership Roles

*Instructor and Project Co-Director, Stanford Environment Leadership and Language Program* 2015-2016

- Worked with a team of three teacher-researchers to conduct a Costa Rica based program on conservation, ecotourism, and health. Responsibilities included: curriculum development, in-classroom teaching, program evaluation (interview and survey research), and coordination with local partners in English and Spanish.

*Director, EDGE Youth Leadership, San Leandro, CA* 2011-2016

- Served as Executive Director and Senior Recruitment Director for a [non-profit organization](#) that offers cost-free leadership conferences to California high school students. Responsibilities included: overseeing planning and execution of all leadership programs, developing recruitment materials, managing a 100-person staff and a \$70,000 annual budget, and leading strategic planning to increase student participation in low-income areas.

*Co-founder, Editor, Writer, Stanford Journal of Public Health* 2010-2011

- Founded a quarterly [campus academic journal](#) focused on global health. Responsibilities included: planning and designing the journal, writing articles, and editing submitted articles.

*Executive Director, Panango's Papua New Guinea Volunteer Teaching Program* 2009-2011

- Led a student initiative to support teaching in rural Papua New Guinean schools. Responsibilities included: volunteer recruitment, training, supervision, and management; coordination with local partners; organization of travel logistics; developing and executing emergency evacuation plans; and directing an

[international three-day conference](#) on key issues in Papua New Guinea's health and development.

## Relevant Technical Skills

- Highly skilled in Microsoft Office, Google Web Apps
- Moderately skilled with GIS software (ArcGIS and QGIS)
- Moderately skilled with NVivo and Dedoose (qualitative data analysis software)
- Moderately skilled with statistical analysis in Stata
- Moderately skilled with graphic design (Adobe InDesign, Illustrator, Photoshop, Canva)
- Moderately skilled in building websites using content management systems (e.g. Wordpress, Drupal)
- Basic proficiency in Spanish, Japanese, and Tok Pisin (Papua New Guinea)

## Awards and Honors

- Colin S. Pittendrigh Award for Excellence in Teaching in Human Biology, Stanford University (2013)
- Centennial Teaching Award, Stanford's Center for Teaching and Learning (2012)
- Stanford University Dean's Award for Academic Accomplishment (2011)
- Joshua Lederberg Award for Academic Excellence in Human Biology, Stanford University (2011)
- Award for Excellence in Honors Research Presentations, Stanford University (2011)
- Kirsten Frohnmayer Research Prize in Human Biology, Stanford University (2010)

## Publications

- **Albers AE**, Pope K, Sijali TR, Subramanya SH, Verma SC, Bates MN. Household fuel use and latent tuberculosis infection in a Nepali population. *Environ Res.* 2019 Jun;173:69-76. doi: 10.1016/j.envres.2019.03.024. Epub 2019 Mar 14.
- Kin C, Yang R, **Albers AE**, Jimenez J, Facente SN, Girod S. Surviving vs. Thriving: The Challenges and Needs of Academic Medical Faculty. *JFD.* 2023 Sep; 37: 3pp. 54+. Gale Academic OneFile, link.gale.com/apps/doc/A762830929/AONE?u=azstatelibdev&sid=sitemap&xid=0b558b53.
- Tan JY, Greene M, Blat C, **Albers A**, Grochowski J, Oskarsson J, Shiels M, Hsue P, Havlir D, Gandhi M, Myers J. Examining the Impact of The Golden Compass Clinical Care Program for Older People with HIV: A Qualitative Study. *AIDS Behav.* In Press.
- Bates MN, Pope K, Sijali TR, **Albers AE**, Verma SC. Bovine ownership and reduced pulmonary tuberculosis risk in Nepal: A case-control study. *Zoonoses Public Health.* 2021 May 30. doi: 10.1111/zph.12854. Epub ahead of print. PMID: 34056855.
- Häberle AD, Nath R, Facente SN, **Albers AE**, Girod S. What Surgeons Want: Access to Online Surgical Education and Peer-to-Peer Counseling—A Qualitative Study. *Craniofacial Trauma & Reconstruction.* 2020 Aug. doi: 10.1177/1943387520929813.

**References and examples of materials developed available upon request**