

Contact

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Education

2014

University of California, Los Angeles

Master of Public Health (MPH) in Community Health Sciences, Emphasis in Program Planning and Evaluation

Master of Arts (MA) in Latin American Studies, Emphasis in Science, Technology, and Medicine

2010

University of California, Santa Cruz

Bachelor of Arts (BA) in Community Studies, Emphasis in Reproductive Health & Justice

Bachelor of Arts (BA) in Feminist Studies, Emphasis in Science, Technology and Medicine

Language

English - Fluency Spanish - Fluency

Portuguese - Basic working knowledge

Sarah Jane Smith, MPH, MA

Sarah Jane has more than 15 years of experience working on public health issues in the areas of reproductive health, racial justice, vaccine equity, immigrant rights and worker health through public health programming, implementation and evaluation, grassroots organizing, health education, and capacity building. Sarah Jane's academic interests and life passions have led her to work on health inequities in partnership with underserved communities in Northern and Southern California, Nevada, Puerto Rico, Guatemala, El Salvador, and Mexico. She has experience working with federally qualified health centers, domestic and global non-profit organizations, academic institutions, worker's centers, federal and state agencies on a range of public health and social issues. Sarah Jane is inspired by critical public health perspectives that emphasize the "upstream" social determinants of health. Her current interests and passions include strategic facilitation, training, health equity and working in partnership with organizations to build organizational and evaluation capacity.

Work Experience

O March, 2024 - Present Facente Consulting Senior Consultant

🗘 November, 2022 - February, 2024

Immunize Nevada I Reno, NV Director of Training, Evaluation and Health Communications

Provided oversight, leadership, and strategic planning related to all aspects of Immunize Nevada's Training, Program Evaluation and Health Communication Campaigns. In addition to leadership and oversight, this role also included: project management, data visualization, reporting, facilitating and presenting at various state-wide meetings and workgroups as well as working within and across teams to build a strategic Training, Program Evaluation and Health Communications plan that was cohesive, integrated and grounded in health equity.

Noteworthy Projects:

- Development, Oversight and Implementation of The Capacity Building for Community Initiatives Program - a virtual training program grounded in DEIA+ and Health Equity for healthcare providers
- Building an annual Communications Plan to guide social media health communication campaigns and monthly training programs grounded in National Health Observances from the Centers for Disease Control, including a Communications Strategy and various seasonal immunization communications toolkits
- Building internal evaluation capacity through training of staff and partners including providing technical assistance and internal training to staff including the support of: reporting, tracking, and assistance in the development of program goals, logic models and theories of change
- Management and oversight of a robust virtual training program with 3-5 monthly trainings available on vaccines, with Continuing Education Units available. Including: NILE (Nevada Immunize Learning Exchange), Doc Talks, and Community Meetings with immunization coalition partners across the state of Nevada
- Organizing, advertising, and implementing the Annual Nevada Health Conference

October, 2021 - November, 2022

Centers for Disease Control Foundation (CDC Foundation) I Carson City, NV Health Equity Project Manager

Served a one-year (time-bound) term as a Health Equity Project Manager for the CDC Foundation housed within the State of Nevada's Division of Public and Behavioral Health, serving as a bridge between the Immunization Section and Maternal, Child, and Adolescent Health Section. Provided technical assistance and project management related to applying a health equity framework to various projects and programs, including developing curriculum, developing/participating in various state-wide workgroups, facilitating trainings across the state, and the development and dissemination of health education materials on COVID-19 and catch-up vaccines related to Maternal, Child, and Adolescent Health in both English and Spanish.



Core Skills

- Strategic Facilitation
- Training, Teaching and Curriculum Development
- Project Management
- **Program Evaluation** including:
 - Evaluation planning
 - Evaluation capacity building
 - Innovative/layered reporting
 - Data Visualization
 - Gantt Chart
 - Logic Model
 - Theory of Change
 - Data Collection Matrix
 - Stakeholder Analysis
 - Rapid data reporting
 - Data-driven decision making

Health Communications
 including:

- Developing Health Communications Campaigns
- Health Communications graphics/visuals
- Ensuring accessibility through ADA compliance and best practices including plain language for all audiences
- Trans-creation principles/approaches for various demographics

Work Experience Cont.

Developed and delivered the following trainings virtually via the Nevada Immunization Learning Exchange (NILE) Webinars, hosted by Immunize Nevada with between 15 - 200+ virtual attendees:

- Overview of COVID-19 Vaccine for Children 5 11 for Parents and Caregivers
- The Impact of COVID-19 on Children and Youth with Special Health Care Needs for Healthcare Providers
- The Impact of COVID-19 on Children and Youth with Special Health Care Needs for Parents and Caregivers
- COVID-19, Pregnancy, Breast and Chest Feeding, for Healthcare Providers
- COVID-19, Pregnancy, Breast and Chest Feeding, for Pregnant Persons
- Using a Sensory-Friendly Vaccine Kit and Creating a Sensory-Friendly Vaccine Clinic Environment – A Training, for health care providers

Played a leadership role and participate in the following state-wide workgroups:

- Nevada Vaccine Equity Collaborative
- Nevada Children and Youth with Special Healthcare Needs Workgroup/Strike Team
- Nevada Pediatric Vaccine Workgroup

January, 2018 - October, 2021

Nevada Partnership for Training, Title IV-E Program within the School of Social Work, University of Nevada, Reno Coordinator of Research and Evaluation, Administrative Faculty

Served as the Coordinator of Research and Evaluation for the Title IV-E Nevada Partnership for Training (NPT), housed within the University of Nevada, Reno's School of Social Work. The NPT maintains a federal/state grant to provide all of the in-service training to public child welfare workers throughout the state of Nevada. Co-created and developed role as a program planner, evaluator and researcher. Developed evaluation plans and feedback loops for three major projects the NPT manages: (1) The New Worker Child Welfare Academy - which provides in-service training based in evidence-based practice to all new public child welfare workers hired by the Division of Child and Family Services (DCFS) and Washoe County for all jurisdictions in Nevada, excluding Clark County. (2) Specialty in-service evidence-based trainings for all public child welfare workers in the state (excluding Clark County), to maintain licensure. (3) The Title IV-E Child Welfare Scholar's Program – a pipeline program aimed at utilizing scholarships and in-service training to build the Child Welfare Workforce throughout Nevada. Served as the evaluator for the state of Nevada for the Child Welfare Scholar's program. Also contributed to the development and roll out of a state-wide learning management system (LMS), which has served as both a registration system for NPT, in addition to a storehouse for our state-wide data. Served on two state-wide committees - one aimed at rolling out a state-wide coaching model for executive leadership in child welfare throughout Nevada, as well as providing technical assistance to a state-wide evaluation team that will be conducting evaluation on the state's coaching model. Finally, also served on the UNR School of Social Work's Evaluation and Accreditation committee to provide evaluation technical assistance as the school prepares for reaccreditation.

Other responsibilities included:

- Survey development, administration, and analysis
- Project Management
- Literature Reviews
- Innovative Evaluation Reporting
- Developing communication plans for evaluation findings

• Conducting focus groups inclusive of focus group facilitators guides and reporting focus group findings

- Stakeholder Analysis
- Assisting with the development of fidelity assessment tools for coaching
- Logic Model development
- Theory of Change development
- Development of Data-Collection Matrix
- Formalizing processes to ensure that data is used on Continuous Quality Improvement (CQI) process
- Rapid data reporting to be used in data-driven decision-making processes
- Root cause analysis

• Technical assistance for competency and objective development, curriculum mapping and development, and pre/post test question development



Additional Skills & Experience with:

- Strategic Planning
- Public Speaking
- Continuous Quality
 Improvement (CQI)
- Conference Planning
- Utilizing a Coaching approach
- Capacity Building
- Data Visualization
- Research Skills including:
 - Informational Interviews
 - Focus Groups including facilitator guides
 - Fidelity Assessment
 - Instrument development
 - Survey development including dissemination and analysis
 - Root Cause Analysis
 - Literature Reviews
- Programming:
 - Microsoft Office Suite
 - Trello
 - Excel, STAT, SPSS
 - Prezi
 - Canva
 - Constant Contact
 - Social Media: Instagram,
 Facebook, Youtube,
 Twitter, TikTok

Work Experience Cont.

• Developed and formalized feedback loops utilizing evaluation data to support Quality Improvement with state-wide stakeholders

- Developed framework and methodology for state-wide competencies and objectives embedded in New Worker Academy curriculum, based off of Kirkpatrick's Training Evaluation framework – linked to CFSR
 - Formed and participated in state-wide workgroup on the development of New Worker Academy competencies and objectives
- Technical Assistance to state-wide stakeholders and partners with data analysis and visualization, focus groups, etc.
- Development of Title IV-E Scholar's Stipend Program state-wide evaluation plan
- Assisted in the development and launch of a state-wide Learning Management System for all public Child Welfare Social Workers in the state of NV
- Development, implementation, and analysis of pre/post-tests and satisfaction surveys utilized in statewide Child Welfare training
- Participation in University of Nevada, Reno School of Social Work Program Assessment Committee to support evaluative components of accreditation
- Participation in Nevada's State-Wide workgroup to develop and launch Child Welfare Coaching Model
- Core member in Nevada's State-Wide Coaching Model Evaluation Team with the National Child Welfare Workforce Institute – Child Welfare Capacity Building Collaborative
- Aligning evaluation planning with organizational strategic planning

• Participation in the National Title IV-E Data Warehouse Research Project; utilizing our Child Welfare Scholar's evaluation data to participate in a national research study to track the trajectory and outcome Child Welfare Scholars recipients across the nation

January, 2020 - Present

Turning Point Inc. Evaluation and Capacity Building Associate

Served as a contractor for Turning Point Inc. to support Evaluation and Capacity Building for various projects and organizations, including:

2019 - 2024, 5 years

Provided technical assistance and evaluation oversight related to evaluation and building evaluation capacity to support a **Nevada Department of Education Trauma Recovery Demonstration Grant Program.** The aim of the grant is to support model programs that enable students from low-income families that have experienced trauma that negatively impacts the student's educational experience, to access trauma-specific mental health services.

Provided support for: virtual focus groups, instrument development and administration, helping
support evaluation capacity and technical assistance, working across state agencies with various
stakeholders on a shared vision and evaluation plan, conducting in-depth informational
interviews, helping build processes and procedures, evaluation reporting and data visualization,
developing deliverables and project management.

2021, 1 year

Provided technical assistance and evaluation capacity building to support a project working with **Community Health Workers (CHWs) in the state of Nevada** in utilizing Medicaid-specific protocols in the collection of data and documentation to assess the effectiveness of CHW case management approaches in their assistance of families with young children to close referral loops that support accessing primary care and social services.

• Provided support in: developing interview guides, conducting interviews with community health workers and stakeholders, facilitating meetings and developing a data collection strategy.

2023, 6 months

Provided curriculum development, technical assistance and training to support the **State of Nevada's Behavioral Health Wellness and Prevention Program** in establishing a coaching framework for leadership and staff in an effort to support team building, retention, and increased job satisfaction.



Areas of Interest & Experience

- Health Equity
- Diversity, Equity, Inclusion, Accessibility +
- Child Welfare
- Immunizations
- Immigrant Rights
- Racial Justice
- Vaccine Equity

Work Experience Cont.

January, 2021 - Present

The Capacity Building Center for States English/Spanish Evaluation Capacity Building Coach

Supporting Round 4 of the Child and Family Service Reviews (CFSR) for Puerto Rico, providing evaluation capacity building coaching and technical assistance related to:

- Coaching and consultation to inform data collection
- Development of data analysis plan
- Data consultation to include exploration of existing/available data
- Consultation and coaching in support of data analyses and interpretation of findings
- Development of meeting agendas and facilitation of project roles and processes for both virtual and in-person meetings
- Participated in federal CFSR Community of Practice monthly meetings and trainings, with a specific emphasis on advancing racial equity in Child Welfare and the CFSR

Participation and contribution to Communities of Practice related to:

- Health Equity and Child Welfare
- Children and Family Service Review PIP Support for jurisdictions

Spring, 2016 - Spring, 2017

Project Manager

Equity, Diversity, and Inclusion Committee - University of California, Los Angeles, Fielding School of Public Health

Advocated for and developed first-ever student-led course in the Fielding School of Public Health; was subsequently hired to institutionalize programming for on-going annual student-led courses in the Fielding School of Public Health, inclusive of development of protocol and guidelines for course content, securing funding, and departmental mechanism for student applications. Developed framework for student-led courses grounded in critical race theory, equity, diversity and inclusion.

Spring, 2016 - Summer, 2018

Albert Schweitzer Fellow Harbor-UCLA Medical Center & Physicians for Social Responsibility - Los Angeles

Participated in a 12-month research and advocacy project focused on addressing environmental health disparities in Watts, South Los Angeles.

- Major strategies included health needs assessment, health fairs, and health education.
- Fellowship activities included:
 - oversight of research
 - management of research teams and process evaluation, including: developing sampling method and protocol for survey administration; training survey administrators; development of CHIS survey instrument; use of SPSS statistical software to enter and clean data, and develop codebook
 - Engaging stakeholders on capacity development and working with community partners to develop logic model and Gantt chart outlining project objectives, goals, and timelines.
 - Organizing and hosting successful Watts health fair with 100+ attendees, including: recruiting various volunteer healthcare practitioners and securing equipment to provide free health screenings; securing local vendors and community-based organizations; writing press release; development and analysis of health fair evaluation surveys.
 - Organizing community forum with Watts residents, local and state elected officials, and advocacy organizations to present preliminary findings of needs assessment survey and develop concrete action steps to address environmental injustices in the community.

Summer, 2016

Field Researcher, Isthmus of Tehuantepec, Oaxaca , Mexico **Doctors for Global Health**

As part of the Doctors for Global Health Oaxaca Community-Liaison Committee, conducted one month of fieldwork to aid in the development of a rural health promoter program with Comunidades Campesinas en Camino, a rural organic farmer's collective in Southeast Mexico.



Work Experience Cont.

Activities included:

- conducing qualitative interviews with stakeholders
- developing a needs assessment survey
- creating logic model and Gantt chart outlining project objectives, goals and timelines between community partners
- Developing metric system and protocol to monitor health consultations and health promoter trainings
- Creating digital map of catchment area
- Site visits with community health promoters

Fall, 2015 - Summer, 2016

Co-Founder/Project Manager

Creating Space, Health Campus Initiative, University of California, Los Angeles

Creating Space was a multi-level project aimed at improving breastfeeding accommodations for students and staff at UCLA. Responsibilities included: development of Creating Space project proposal and evaluation plan, securing and tracking grant funding, development and administration of campus-wide electronic survey regarding experiences with lactation accommodations on campus. Survey findings were utilized to develop standardized lactation facilities where none exist across the UCLA campus. Additionally, a digital map of lactation rooms was created to increase campus-wide knowledge of available lactation resources. Finally, an advocacy plan was developed and submitted to the UCLA Arthur Ashe Health Center, which led to hiring several trained Lactation Consultants for students, faculty, and staff. Creating Space won the UCLA 2017 Fielding School of Public Health Best Community-based Project Award.

Spring, 2015 - Summer, 2016

Bilingual (English/Spanish) Survey Administrator & Research Assistant **Sentient Research, Los Angeles, CA**

- Administered English and Spanish pre and post test surveys on electronic tablets to research projects
- Provided logistical and administrative support to research projects as needed

Summer, 2015 - Fall, 2015

Intern - Occupational Health Internship Program (OHIP)

UCLA-Labor Occupational Safety and Health Program (UCLA-LOSH), St. John's Well Child and Family Center Clinics, Los Angeles, CA

10-week internship conducting research for grant project funded by the Centers for Disease Control-National Institute for Occupational Health and Safety (CDC-NIOSH) collecting industry and occupation data from patients seen at St. John's network of federally qualified health centers in South Los Angeles and Compton.

Internship projects consisted of:

- conducting literature review
- developing clinic protocol, provider guide, and best practice for clinicians in completing Doctors First Reports
- developing survey instrument
- conducting qualitative bilingual (English/Spanish) interviews with patients, clinicians, and health & safety organizers of Workers' Centers
- collecting and analyzing qualitative and quantitative data with Excel
- organizing, hosting, and presenting at community forum between Los Angeles-based Workers' Centers and St. John's focused on meeting the needs of low-wage workers in LA County
- developing health education infographics on workers' rights and health
- training and supporting all St. John's staff in roll out of electronic health record prompt to collect industry/occupation data of patients
- developing designing, and distributing clinic guidebook and outreach tool for organizers of Workers' Centers on health and safety
- Presented research findings and deliverables at National OHIP videoconference



Work Experience Cont.

Spring, 2015 - Winter, 2016

Research Assistant

Social Justice Clinic, UCLA-Olive View Hospital, Sylmar, CA

Participated in as a research assistant in a project aimed at investigating ways in which physicians can address the social determinants of health in the emergency department through linkages to social services. The three main goals of the study were to see if the emergency department is an appropriate place to: (1) screen patients for barriers to the right to health, (2) offer social referrals to appropriate community-based partner organizations to assist in overcoming identified barriers, and (3) provide rights-based education as needed.

Assisted in:

- developing survey instruments
- recruiting and training volunteers
- outreaching to local community-based organizations and developing toolkit

Winter, 2014 - Summer, 2014

Co-Founder

Undocumented Client Taskforce, Planned Parenthood NorCal

Worked with Planned Parenthood NorCal's Health Communications team to develop culturally appropriate advertisements placed in BART stations directed towards undocumented client populations during the rollout of the Affordable Care Act

Winter, 2010 - Fall, 2014

Bilingual Reproductive Health Specialist III & Clinic Coordinator Planned Parenthood NorCal - El Cerrito & Richmond, CA

Provided comprehensive reproductive health services including: supervising clinic staff in establishing priorities and resolving issues in clinic setting; managing patients, faculty, and staff teams to maintain clinic flow ensuring client services are delivered in a timely, professional manner; training new employees. Provided comprehensive health education on HIV, sexually transmitted infections, birth control options, patient rights and healthy relationships. Provided oversight for patient navigation and care coordination.

Summer, 2009 - Winter, 2009

Field Researcher

San Martín Sacatepéquez & Concepción Chiquirichapa, Quetzaltenango, Guatemala

Conducted ethnographic qualitative research comparing two different non-profit organizations (Xela Aid & Clinica ACAM) that maintain health centers and share the goal of reducing infant and maternal mortality rates of births attended by indigenous Mam midwives in the Western highlands of Guatemala

Ongoing Professional Development & Training

Fall, 2023

American Evaluation Association (AEA) Annual Conference, Professional Workshops:

Building Evaluation Capacity in Organizations Objectives of workshop:

- Describing intended short, mid and long-term outcomes of evaluation capacity building
- Designing an evaluation capacity building intervention tailored to a specific organization
- Explaining competencies that are unique to evaluation capacity builders



Ongoing Professional Development & Training Cont.

• That's Not My Job: The Role of Evaluation for Organizational Change in Service of Racial Equity

Objectives of workshop:

- How to use a pathway of change to understand an organization's readiness for change and the capacities and systems that need to be in place
- How to use scenario planning to identify necessary organizational conversations to work with leadership teams and staff (or equity teams) to refine or define their equity strategy and goals
- How to use stakeholder maps to understand the power dynamics that can influence an organization's necessary conversations to see the possibilities to move to action in service to equity
- Moving from Theory to Practice Striving for Equity in Evaluation

Objectives of workshop:

- Interpreting a theoretical framework into concrete steps for evaluation design
- Identifying potential challenges of equitable evaluation and outline possible solutions
- Outlining a practical plan for equitable program evaluation

Summer, 2023

American Evaluation Association (AEA) Annual Conference, Professional Workshops:

• Community Voices Amplified: Engaging Communities through Participatory Approaches

Objectives of workshop:

- Building trust and rapport to ensure genuine participatory evaluation
- Participatory evaluation methods
- Leverage points for engaging community members through the evaluation process, including: collaborative evaluation design, data collection, analysis and information dissemination strategies
- Honoring Culture and Equity: Introducing the I.M.P.A.C.T. Framework as an Evaluation Practice Tool

Objectives of workshop:

- Recognizing how cultural responsiveness and social equity can be integral in evaluation planning and design
- Using the I.M.P.A.C.T. framework as a community-focused and culturally centered evaluation practice tool
- Describing how evaluation practice intersects with community liberation and self-determination

• Fall, 2020

University of Nevada, Reno

Project Management Essentials Certificate

A four-part professional development series that included courses and training in:

- The Human Factor in Project Management
- Project Management Essentials
- Managing with MS Project
- Project Management: Beyond the Basics

December, 2019 - September, 2021

University of Nevada, Reno - Nevada Partnership for Training

Coaching Training

As part of the "CoachNV" (Nevada's state-wide coaching program for child welfare workers) coreteam and lead evaluator, taken a course and follow up micro-learning on coaching. Also, have continued to have tailored coaching training/sessions to help cultivate my coaching skills to be used in building evaluation capacity and providing technical assistance and support to our state and agency partners.



Ongoing Professional Development & Training Cont.

Summer, 2019 - Current

Online Training Program

• Stephanie Evergreen's Data Visualization Academy

Summer, 2018

American Evaluation Association (AEA) Annual Conference, Professional Workshops:

- Innovative Evaluation Reporting
- Causal Knowledge Mapping for Practical Problem Solving
- Practical Survey Design: From Idea to Rough Draft
- Using Positive & Appreciative Perspectives and Approaches to Improve Evaluation Practice
- Got QI? Use of the Anchor, Add, Activate, Apply and Ask Model to Teach Quality Improvement Skills to Evaluators

o Fall, 2019

American Evaluation Association (AEA) Annual Conference, Professional Workshops:

- Getting Started with Consulting: An Introductory Workshop for Evaluators Who Want to Start Consulting Practices
- Collaborative Mapping: Integrating Stakeholder Knowledge for Better Program Models
- Conflict-Management Skills for Evaluators
- Coaching & Evaluation

) Summer, 2016

Physicians for Social Responsibility, Los Angeles

• Health Ambassador Training

2014 - Present

Module for Social & Behavioral Researchers and Staff: Human Research Curriculum

🗘 2013 - Present (trained again in 2023)

CPR Certified - CPR/AED for Healthcare Providers

• American Red Cross

2002

Birth Doula Training

• Birth and Bonding International

Current Professional, Academic and Scientific Memberships

- American Public Health Association
- American Evaluation Association



Teaching Experience

Fall, 2023

Title of Training: Grounding Program Evaluation in Health Equity

DEIA+ Training Series with Silver Summit Healthplan & Immunize Nevada

Virtual DEIA+ training series offered to public health advocates, community members, and health care providers who are interested in deepening their understanding of health equity.

Spring, 2021 & Fall, 2020

Title of Training: Building Evaluation Capacity

Excellence in Non-Profit Management Institute, University of Nevada, Reno -Extended Studies

Participatory workshop for non-profits throughout Nevada on building organizational evaluation capacity, working with stakeholders, and utilizing limited resources to do meaningful evaluation work

Fall, 2020; Spring, 2020 & Summer, 2019 Title of Course: Practice and Program Evaluation

University of Nevada, Reno; Department: School of Social Work

• Online Graduate Course

• Responsible for monitoring discussion boards, grading all assignments, answering student e-

- mails, and holding virtual office hours as needed
- Between 19 25 graduate students

) Winter, 2019

Title of Course: Sructural Oppression

University of Nevada, Reno; Department: School of Social Work

- Online Graduate Course
- Responsible for monitoring discussion boards, grading all assignments, answering student e-mails, and holding virtual office hours as needed
- ~20 graduate students

Summer, 2018, Winter, 2019 & Fall, 2019

Title of Training: Protecting Undocumented Residents and Their Families Social Work and Public Health Actions for Immigrant Rights

University of Nevada, Reno; Department: School of Social Work

- 3 hour training for 3 Social Work Continuing Education Units (CEUs)
- Development of Curriculum and Training
- 15-20 Social Work Professionals

🕈 Winter, 2016

Title of Course: Health in the Chicano/a & Latino/a Population

Department of Chicana/o Studies, University of California, Los Angeles

- Teaching Assistant
- Taught two sections weekly over 10-week quarter; graded papers, held weekly office hours
- Total of 65 undergraduate students, mostly pre-med

4 Fall, 2016

Title of Course: Introduction to Chicana/o Studies: History & Culture

Department of Chicana/o Studies, University of California, Los Angeles

- Teaching Assistant
- Taught two sections weekly over 10-week quarter; graded papers, held weekly office hours
- Total of 60 undergraduate students



Teaching Experience Cont.

Summer, 2016

Title of Course: Health in the Chicano/a & Latino/a Population

Department of Chicana/o Studies, University of California, Los Angeles

- Instructor
- Responsible for all aspects of course development and pedagogy: lesson planning, curriculum development, course reader, and class lectures
- Supervision and support of Teaching Assistant
- 6-week summer session, 50 undergraduate students

OSpring, 2016

Title of Course: Addressing Racism and Anti-Black Violence as a Public Health Crisis

Department of Community Health Sciences, University of California, Los Angeles

- Worked with a team of seven graduate student facilitators on all aspects of course development and pedagogy: lesson planning, curriculum development, development of course reader, and class lectures
- 10-week course, 20 graduate students

OSpring, 2010

Title of Course: The Radical Politics of Childbirth & Midwifery

Department of Community Studies, University of California, Santa Cruz

- Instructor
- Responsible for all aspects of course development and pedagogy: lesson planning, curriculum development, development of course reader, and class lectures
- 10-week course, 15 undergraduate students

Winter, 2010

Title of Course: Women's Health Activism

Department of Community Studies, University of California, Santa Cruz

Instructor

• Held weekly discussion section, facilitated 10-week discussion section, 30 undergraduate students

d Summer, 2008 - Summer, 2010

The Consent Collective

Santa Cruz, CA

- •Co-founded grassroots collective that developed and hosted a 10-week series of workshops on consent, sexual violence, and intersectionality over the course of two years
- •Invited to host several workshops at UC Santa Cruz and UC Davis to undergraduate students

Service

Summer, 2014 - Summer, 2018

Board of Directors

Doctors for Global Health

- Communications Co-Chair
- Human Rights Advocacy Committee Co-Chair
- Domestic Volunteer Coordinator
- Community Liaison, Santa Marta, Cabañas, El Salvador, Central America
- Development of internal and external evaluation plans
- Contributions to field work and support in Cabañas, El Salvador, Chiapas, Mexico and Oaxaca, Mexico



Service Cont.

Spring, 2015 - Spring, 2016

Student Assembly, UCLA Campus Liaison

American Public Health Association

• Supported graduate students with opportunities to get connected to, participate in professional development opportunities and attend the American Public Health Association Annual Conference

Winter, 2015 - Spring, 2016

Co-President

UCLA Reproductive Health Interest GROUP (UCLA-RHIG)

As RHIG co-president, lead a leadership team of 9 on the following projects for the academic year:

- Launched Creating Space to improve lactation accommodations and support for student/working mothers at UCLA. Creating Space was awarded the 2015-2016 Healthy Campus Initiative (HCI) grant to conduct a formal needs assessment survey and advocate for increased breastfeeding support
- Raised over \$2,000 for RHIG's Programming
- Partnered with Planned Parenthood Los Angeles to train 20+ UCLA students in sex education and subsequently visited various local community colleges to deliver courses on contraception and STD prevention
- Raised over \$500 through RHIG team participation in AIDS Walk Los Angeles
- Organized and hosted numerous speakers from local advocacy organizations including California Latinas for Reproductive Justice, Family Health Alliance, Center for Health Justice, and California Family Health Council
- Hosted numerous film screenings, including "No Mas Bebes" about the forced sterilization of Latina women at USC LA County Hospital in the 1970s, in partnership with UCLA Blum Center, UCLA Chicano Studies Research Center, and Kaiser Permanente Center for Health Equity
- Partnered with California Family Health Council for Long Acting Reversible Contraception (LARC) Awareness Week
- Hosted a RHIG blood drive in partnership with UCLA Blood & Platelet Center

Winter, 2015

Volunteer Fundraiser

The Commitee Against AIDS (CoCoSI), Cabañas, El Salvador

• Launched and publicized online crowd source campaign for emergency funds, secured funding of \$20,000

Invited Presentations

Forthcoming, April, 2024

Invited Presenter - Roundtable

Philadelphia, PA

National Conference for Immunization Coalitions and Partnerships (NCICP)

- Title of Breakout Session: From the Inside Out: Institutionalizing a DEIA+ (Diversity, Equity, Inclusion, Anti-Racism+) Framework to support Organizational Leadership and Health Equity Education Amongst Staff to Ensure that We Can Truly Address Vaccine Equity with the Communities We Serve
- Title of Breakout Session: Building Evaluation Capacity at All Levels to Tell Our Immunization Story: Weaving a Thread from Data Intake to Output to Increase Engagement, Ownership and Excitement in Evaluation Planning



G Fall, 2023

Invited Presenter

Virtual Meeting

Capacity Building Center for States: Children and Family Service Review - Community of Practice: Supporting Jurisdictions in Launching PIP Development

• Title of Presentation: Supporting Puerto Rico in Launching PIP Development

6 Fall, 2023

Invited Presenter

Atlanta, GA

2023 American Public Health Association National Conference -Creating the Healthiest Nation: Overcoming Social and Ethical Challenges

• Title of Poster Presentation: Building Capacity for COVID-19 Vaccine Knowledge: Insights from Nevada's Collaborative Efforts with Children and Youth with Special Healthcare Needs, their Families and Providers

Spring, 2023

Invited Presenter

Las Vegas, NV

17th Annual Nevada Health Conference - "Crossing the Bridge from Equality to Equity in Healthcare."

• Title of Oral Presentation: Immunize Nevada - The Past and The Future

Winter, 2023

Invited Presenter

Virtual Presentation

Immunize Nevada Leadership Training

• Title of Workshop: Building Evaluation Capacity

Fall, 2023

Invited Presenter

Washington, D.C.

2022 Family Leadership Conference - Moving Forward: Embracing Change and Transformation

• Title of Oral Presentation: Increasing COVID-19 Vaccine Knowledge for Healthcare Providers and Families of Children and Youth with Special Health Care Needs (CYSHCNs): Nevada's Collaborative Efforts

Spring, 2022

Invited Presenter

Reno, NV

16th Annual Nevada Health Conference

• Title of Oral Presentation: Exploring the Intersection: COVID-19, Health Inequities and Maternal, Child, and Adolescent Health



Spring, 2019

Invited Alumni Panelist University of California, Santa Cruz Santa Cruz, CA **Community Studies 50-year Anniversary Event - Community Activism and Community Studies @ 50**

Spring, 2019

University of Nevada, Reno, School of Social Work Invited Presenter

Course Title: Integrative Case-Based Seminar: Advanced Generalist Practice Title of Presentation: Ethical Queries in Global Health Work: The Importance of Relationships & Critical Self Reflection

🔶 Fall, 2018

Invited Presenter

San Diego, CA

2018 American Public Health Association National Conference -Creating the Healthiest Nation: Health Equity Now!

- Title of Oral Presentation and acceptance of award from the Delta Omega Award for Innovative Public Health Curriculum for my course:
 - We Gon' Be Alright: Addressing Racism and Anti-Black Violence as a Public Health Crisis.
 - Title of Oral Presentation: Watts Environmental and Water Justice Coalition: Community, Academics, and Organizations Collaborating to Promote Health Equity and Social Change

Winter, 2017

Invited Presenter

Los Angeles, CA

22nd Annual UCLA Health Care Symposium - Gentrification and Health: Understanding and Healing the Wounds of Our Community

• Title of Opening Speech: The Role of Public Health Professionals and Health Care Providers in Addressing the Health Impacts of Gentrification.

Fall, 2017

Invited Presenter

Reno, NV

University of Nevada, Reno, Community Health Sciences

Course Title: The World's Health

• Title of Presentation: Doctors for Global Health – Working in Partnership with Communities through the Practice of Liberation Medicine

Fall, 2017

Invited Presenter

Los Angeles, CA

Cal State Dominguez Hills

Course Title: Multicultural Health

• Title of Presentation: Risk and Resilience: Latino Health, Low Wage Workers, and High-Hazard Jobs



Summer, 2017

Invited Presenter

Agnes Scott College

Decatur, GA

22nd Annual Doctors for Global Health General Assembly - Raising Our Collective Voices for Health and Social Justice

• Title of Oral Presentation: Voices of Change – An Example of Community Accompaniment to Improve Health in Watts, Los Angeles

Winter, 2017

Invited Presenter

University of California, Los Angeles, Department of Chicana/o and Latina/o

Studies

Los Angeles, CA

Course Title: Chicana/o and Latina/o Health

• Title of Presentation: The Role of Community Clinics in Addressing the Health Needs of Low Wage Workers in High Hazard Jobs

Winter, 2017

Invited Presenter

University of North Carolina at Chapel Hill

Chapel Hill, NC

38th Annual Minority Health Conference: Systems of

Power - Recalling Our Past and Restructing Our Future

Title of Presentation: Public Health Students Organize: "We Gon' Be Alright: Addressing Racism and Anti - Black Violence as a Public Health Crisis" – A Student - led course grounded in an intersectional approach to inform public health praxis

Winter, 2017

Invited Poster Presentation

Anaheim, CA

Society of Teachers of Family Medicine Conference on

Medical Student Education

Title of Poster Presentation: Assessing and Addressing Environmental Health Challenges Faced by Residents in Watts, South Los Angeles

Fall, 2016

Invited Presentations

Denver, CO

American Public Health Association Annual Meeting: Creating the Healthiest Nation - Ensuring the Right to

Health

Title of Oral Presentation: Addressing Racism and Anti-Black Violence as a Public-Health Crisis - A Student-led Course Grounded in an Intersectional Approach to Inform Public Health Praxis Title of Roundtable: We Should Be Teaching the Causes of the Causes

Title of Poster Presentation: Creating Space - Supporting Breastfeeding on the UCLA Campus Title of Poster Presentation: Systematic Review on the use of a Decolonial Framework in Public Health



Winter, 2016

Invited Presenter

University of California, Los Angeles within the Department of Community Health Sciences

Los Angeles, CA

Course Title: Vulnerable Populations - part of the UCLA Mobile Clinic

• Risk and Resilience: Latino Health, Low-Wage Workers and High-Hazard Jobs

Vinter, 2016

Invited Presenter

University of California, Los Angeles within the Department of Community Health Sciences

Los Angeles, CA

Minority Association of Pre-Health Students

• Title of Oral Presentation: Graduate School and Career Paths: Considering Public Health and Reproductive Justice

🔷 Winter, 2016

Invited Presenter

California State University, Northridge Department of Social Work

Los Angeles, CA

Liberation-Based Healing Conference

• Title of Oral Presentation: Liberation Medicine and The Work of Doctors for Global Health

Fall, 2015

Invited Presenter

Chicago, IL

American Public Health Association 143rd Annual Meeting - Health in All Policies

• Title of Oral Presentation: Liberation Medicine and Public Health Praxis: Reflection, Theory and Action of Doctors for Global Health

Fall, 2015

Invited Presenter

Virtual Presentation with the UCLA Center for Occupational and Environmental Health (COEH)

Southern California CDC-NIOSH Education and Resource Center Workshop

• Title of Oral Presentation: Addressing Occupational Health for Low-Wage Workers a Community Health Care Setting

O Spring, 2015

Invited Presenter

University of California, Los Angeles

Los Angeles, CA

International Institute Graduate Student Conference

• Title of Oral Presentation: Liberation Medicine, Latin American Liberatory Praxis, and the Work of Doctors for Global Health



Winter, 2015

Invited Presenter - Antioch University

Culver City, CA

Antioch University Library Series

• Title of Oral Presentation: Building Strong Health Movements: Reproductive Justice and Liberation Medicine

Winter, 2013

Invited Presenter - University of California, Santa Cruz

Santa Cruz, CA

Course: Women's Health Activism

• Title of Oral Presentation: The Intersectional Framwork of Reproductive Justice

Awards, Honors, Scholarships and Grants

- Delta Omega National Award for Innovative Public Health Curriculum, Delta Omega Honorary Society in Public Health, Fall 2018
- Ric and Suzanne Kayne Public Health Fellowship, University of California, Fielding School of Public Health, Los Angeles, Winter 2016
- UCLA Community Health Sciences Scholarship, University of California, Los Angeles, Winter 2016
- UCLA University Graduate Fellowship, University of California, Los Angeles, Fall 2016
- James P. Keogh Memorial Scholarship, American Public Health Association Occupational Health and Safety Section, Fall 2016
- UCLA Child and Family Health Leadership Fellow, University of California, Los Angeles, Summer 2016, Spring 2017
- UCLA Public Health Student Association, Outstanding Advocate Award, University of California, Los Angeles, Fielding School of Public Health, Spring 2016
- UCLA Public Health Student Association, Best Public Health in Practice Award, University of California, Los Angeles, Fielding School of Public Health, Spring 2016
- Schweitzer Fellowship, Los Angeles Chapter, award granted through Kaiser Permanente, 2016-2017
- Foreign Language and Area Studies (FLAS) Fellowship, University of California, Los Angeles, 2015-2016
- American Public Health Association Student Assembly Scholarship, Summer 2015
- Latin American Studies Fellowship, University of California, Los Angeles, 2015-2016, 2014-2015
- Salinas Scholarship, University of California, Los Angeles, Summer 2015, Summer 2016
- Fielding School of Public Health Opportunity Award, University of California, Los Angeles, 2014-2015
- Lee & Emily Duffus Scholarship of Dedication and Commitment to Academic Excellence, University of California, Santa Cruz, 2010
- Honors Cum Laude, University of California, Santa Cruz, Community Studies & Feminist Studies, 2010