



SYSTEMATIC REVIEWS AND META-ANALYSES

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In-Person Session 5 of 5

A decorative graphic on the left side of the slide. It consists of a vertical rectangle divided into four horizontal sections: a grey top section, a red second section, a blue third section containing a white concentric circle pattern, and a grey hatched bottom section. To the left of this rectangle is a black triangle pointing downwards, and below it is a grey triangle pointing downwards, both separated by a white diagonal line. A white circle is at the bottom right corner of the grey hatched section.

COURSE WEBSITE

- Slides and all other resources you'll need for the course are available at:

<https://facenteconsulting.com/srmacourse/>

CURRICULUM

Monday

Sensitivity analyses & stratified analyses

Understanding SRMA limitations

Interpreting and reporting results

Tuesday

Review and practice defining the review question and PICOS criteria to be used

Work time

Wednesday

Tips and Tricks with Covidence

Work time

Thursday

Deeper dive into evaluating bias

Publishing your review

Work time

Friday

Reviewing special types of SRs and MAs

Final chance for Q&A from the course

Virtual in October

Overview of SRs and MAs

PROSPERO and PRISMA

Defining the review question

Searching for records and studies

Extracting and organizing data

Summarizing data and meta-analysis

Evaluating Bias

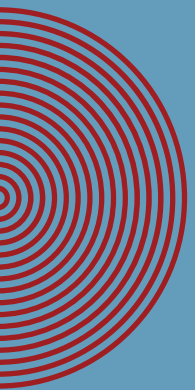
EXERCISE: SYNTHESIZING DATA IN YOUR REVIEW

Work with a partner to review two files on the course website from Virtual Day 2 (9 October):

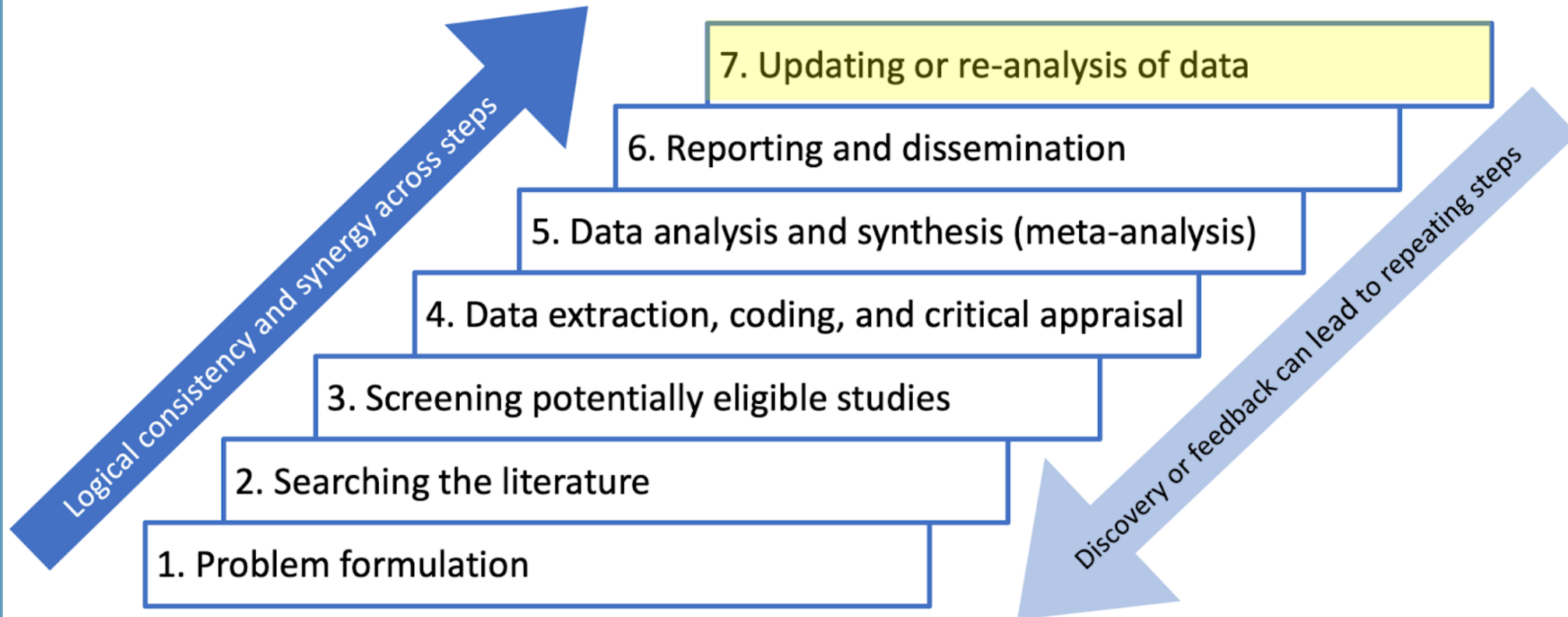
Appalachian SRMA Data Extraction Tool

Appalachian SRMA (Publication)

What do you notice about how data are extracted, and how we summarized it in the actual paper?

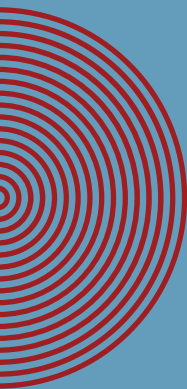


SYSTEMATIC REVIEWS PROCESS



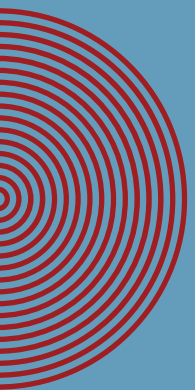
WHY UPDATE OR RE-ANALYZE?

1. You know there have been some significant developments in the field
2. You have reason to believe that inclusion of studies from another geographic region, subpopulation, or study type would change the findings (and your understanding of the situation)
3. You have reason to believe you overlooked some sort of bias
4. It's been awhile and you're curious how the landscape has changed



HOW TO UPDATE A REVIEW

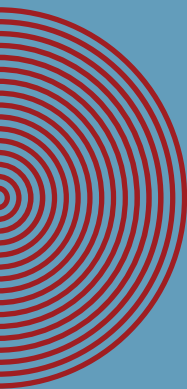
- Don't reinvent the wheel!
- Reuse your search strategy (unless you think changes are warranted) and change the timeframe of your search
- Incorporate new studies and reuse the original ones
- Publish an update that makes it clear it's an update from a prior review



KEY TAKEAWAYS FROM THE COURSE

A systematic review should...

1. Be SYSTEMATIC
 - Reproducible
 - Closely following a protocol
2. Be pre-registered in PROSPERO
3. Be designed to answer a clear and specific research question
4. Follow clear inclusion/exclusion criteria (use PICO)
5. Use a methodical screening procedure (involving two people who compare results)
6. Keep track of what is found and excluded, *and* why (used for Fig. 1)
7. Assess study quality: review findings are only as good as the included studies
8. Assess publication bias (funnel plot)
9. Consider heterogeneity (esp. for meta-analyses)
10. Be reported following PRISMA guidelines!
 - Most readers will look at your discussion and conclusions -- be sure you are interpreting results accurately (Replication / sensitivity analysis?)



Q&A



When poll is active respond at Pollev.com/shelleyf800

Send **shelleyf800** to **22333**



THANK YOU

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