



TREASURE ISLAND
YOUTH AND FAMILY
SERVICES PLAN
2016-2021

This plan was commissioned by the Treasure Island Homeless Development Initiative (TIHDI) and the Treasure Island Development Authority (TIDA), and developed by Facente Consulting in partnership with TIHDI and TIDA with significant support from the YMCA, Catholic Charities, Community Housing Partnership, and the TI Parent Council, in addition to other community residents and service providers who generously gave their time and input to this effort.

It is the culmination of a 6-month project to collaboratively identify needs and current gaps in service for youth and families on Treasure Island, and establish concrete action steps for change that will result in direct improvement to the lives of youth ages 0 – 18 on Treasure Island. The TI Children and Youth Needs Assessment, completed in May 2016, directly informed this services plan.

At the end of 5 years, this action plan is expected to result in expanded and enhanced services at the YMCA; establishment of a fully functioning, staffed Family Resource Center within Treasure Island; additional on-island resources and opportunities for tweens and teens to utilize after school as well as on breaks, weekends, and summers; and structural changes – including improved communication - that will improve the experiences of Treasure Island youth.

For more information about this process or the progress being made with the action steps contained within this services plan, contact TIHDI at (415) 274-0311 or TIDA at (415) 274-0660 / tida@sfgov.org.



July, 2016

ORGANIZATION OF YOUTH-RELATED ACTION STEPS, BY PRIORITY AREA AND ACTIVITY

PRIORITY 1: MODIFYING YOUTH SERVICES AT THE YMCA										
ACTIVITY A: Change the hours of the afterschool program										
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline							
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5			
1. YMCA to meet with TIHDI and the TI parent group to determine optimal program hours	Decision on desired afterschool program hours	Shiante Lewis, Sherry Williams, La'Shawndra Breston	█							
2. Implement staffing schedule change and other logistical shifts in order to begin new hours	Readiness for change in hours upon school start	Justin Feliciano, Shiante Lewis	█							
3. Publicize new hours of operation to TI residents prior to the start of school, and encourage enrollment	Increase in enrollment of youth K-8 in the program	Justin Feliciano, Housing providers	█							
4. Explore programming options to support drop-off of youth participants at the close of the program	Increased participation of youth in the program	Nella Goncalves, Justin Feliciano	█							
ACTIVITY B: Improve academic support										
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline							
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5			
1. Shift to one hour of the afterschool program safeguarded for homework and academic support, tied to computer access if possible	More youth completing homework during afterschool program time	Justin Feliciano	█							
2. Implement an incentive system to encourage youth to complete homework and/or participate in the full hour of academic support (i.e. Y bucks, or access to something fun if they succeed with homework)	More youth completing homework during afterschool program time	Shiante Lewis, Justin Feliciano	█	█						
3. Hire a skilled tutor to be available for academic support during the afterschool program hours	High-quality support for advanced academic work	Shiante Lewis, Justin Feliciano			█	█				

ACTIVITY C: Add sports-related activities									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Pilot afterschool youth sports program (in process)	More opportunity for sports for youth in the afterschool program	Shiante Lewis, Justin Feliciano	█						
2. Implementing organized sports on a broader scale for youth throughout Treasure Island, including ongoing programs and single pick-up games that are publicized	More opportunity for sports for all TI youth, including on weekends	Shiante Lewis, Justin Feliciano		█	█				
3. Expand availability of gym for youth under the age of 13 (particularly tweens); maybe through expanding gym hours into the weekends, and/or increasing staffing so that youth under age 13 do not require accompaniment by someone over age 18 during regular hours	Increased gym access for tweens, including afterschool, weekends, and summers	Shiante Lewis, Justin Feliciano		█	█				

ACTIVITY D: Improve computer support services for youth within the YMCA									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Explore purchasing/donation options to increase computer availability at the YMCA, until a minimum of 15 computers have been obtained	15 computers newly available for use by youth at the YMCA	Justin Feliciano, TIHDI staff		█	█				
2. Discuss and implement the best short-term option for securing computers for extended use, in lieu of a lockable computer lab	Purchase of a locking computer cart or other similar security solution	Shiante Lewis, TIHDI		█					
3. Determine the most feasible staffing options in order to supervise computer use and provide technical support, including providing computer classes to youth	Development of a job description, hours, and hiring plan for new staff	Shiante Lewis, TIDA		█	█				
4. Hire staff person(s) to oversee computer services	1+ employed staff	Shiante Lewis		█					
5. Begin piloting at least one computer basics class for elementary school kids, and at least one for middle- and high-school youth (i.e. coding) at the Y	Youth have an opportunity to improve computer skills	Computer staff hire			█	█			
6. Discuss and begin any structural or logistical changes to the Y to provide space for a computer lab, long-term	Conversion of existing space to a computer lab, or other similar option	Shiante Lewis, TIHDI, TIDA				█	█		
7. Implement best options to have a fully functional, staffed computer lab open at the YMCA from 4 – 8pm on weeknights and additional weekend time	Launch of a highly used computer lab geared toward TI youth	Shiante Lewis, Justin Feliciano, Computer staff hire						█	█

ACTIVITY E: Add weekend programming									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Explore feasibility and funding options to support staffing for weekend programming, including sports, gym time for youth, field trips, and enrichment classes	Plans to implement weekend programs for youth	Shiante Lewis, Justin Feliciano							
2. Begin offering weekend programming for youth as planned in action step 1 (year 1)	More activities for TI youth on the weekends	Shiante Lewis, Justin Feliciano							

ACTIVITY F: Add a teen program									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Work with the Mayor's Youth Employment & Education Program (MYEEP) to plan and implement a beneficial collaboration to support teens on Treasure Island	Expanded employment and education options for TI teens, through MYEEP	Shiante Lewis, Justin Feliciano							
2. Explore feasible options for offering teen sports programs, either through an on-island intramural program or through partnership with existing youth sports organizations (i.e. the Brown Bombers)	More sports options for teens on Treasure Island	Shiante Lewis, Justin Feliciano							
3. Engage teens and parents on the island to determine the best format for a YMCA teen program	Plans for a YMCA teen program	Shiante Lewis, Justin Feliciano							
4. Begin offering a YMCA teen program on-site	A YMCA teen program	Justin Feliciano							

ACTIVITY G: Improve publicity and outreach									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Create and launch a YMCA marketing campaign to improve service uptake for youth on Treasure Island	Greater interest and awareness of YMCA services	Shiante Lewis, Justin Feliciano							
2. Establish connection with the TI parents' group and/or the peer notification program in Priority 4, Activity A, in order to continue advertising existing and new programming opportunities to residents throughout the community	Greater interest and awareness of YMCA services	Shiante Lewis, Justin Feliciano							

PRIORITY 2: ESTABLISHING A FAMILY RESOURCE CENTER ON TREASURE ISLAND

ACTIVITY A: Create an up-to-date family resource guide										
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline							
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5			
1. Hire someone who will be responsible for gathering information and creating the family resource guide	Resident who will dedicate time to the family resource guide	Sherry Williams								
2. Identify resources on Treasure Island for youth and families, and develop content for the guide	Comprehensive collection of resources	Hired worker								
3. Format the content into a nice booklet	Family Resource Guide	TIHDI staff								
4. Distribute the family resource guide to all Treasure Island families, with encouragement to learn about the available opportunities and take advantage of them	Increased awareness of resources for Treasure Island families	TIHDI staff, with TI Parents' Group support								
5. Set up a system for distribution of the family resource guide to <i>new</i> families who join the community after the initial effort to distribute the guide	Increased awareness of resources for families moving to Treasure Island	TIHDI staff, with TI Parents' Group support								

ACTIVITY B: Find appropriate space to house the Family Resource Center										
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline							
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5			
1. Find a short-term solution to house the Family Resource Center in the beginning, such as converting Justin's office at the YMCA for this purpose, or utilizing one of the empty rooms at the Child Development Center. Some basic construction may be needed, but nothing significant at this phase	Opening of an interim Family Resource Center space	Sherry Williams, Shiante Lewis, Justin Feliciano Nella Goncalves								
2. Find a permanent home for the Family Resource Center, which may involve significant construction in one of the existing sites on the island	Identification and creation of a permanent Family Resource Center	Sherry Williams, TIDA, Justin Feliciano, Nella Goncalves								
3. Open the new Family Resource Center site and begin publicizing to residents	Improved coordination of information and resources for TI families	Sherry Williams, Justin Feliciano, Nella Goncalves								

ACTIVITY C: Hire and train staff to support Center activities									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Determine what agency is most appropriate to host a new employee, and from where funding will come	Ability to hire staff to support the Family Center	TIHDI, TIDA							
2. Find and hire someone who can a) plan and coordinate activities for youth b) provide academic support / college prep c) help with SAT prep and scholarship applications d) help with job/internship connections	Identification and hiring of a staff person/people who can fully support the Family Resource Center	Host agency (TBD)							
3. Provide orientation and training for new staff	Fully trained staff	Host agency (TBD)							

ACTIVITY D: Develop networks and systems for information and support									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Build network of resources through outreach, attending meetings, gathering documentation, and synthesizing information into digestible format for families. Information available through the Center should include: a) The Child Development Center b) Education/school support resources c) Camps and afterschool programs d) Youth employment and volunteer/internships e) Behavioral counseling/mental health support f) Health resources / medical clinic connection g) Events and one-time opportunities h) Carpool coordination to help with transportation	Improved coordination of resources and opportunities for all youth and families on Treasure Island	Family Resource Center staff (TBD)							
2. Develop a strong partnership with MYEEP (caution not to duplicate collaboration with YMCA and MYEEP)	More youth employment and education options	Shiante Lewis, Justin Feliciano							
3. Establish productive mechanisms for families to utilize the Family Resource Center, including evening hours, daytime hours in summer and breaks, well-publicized phone numbers and emails with rapid response times, and ability to make appointments with staff	Strong accessibility of Family Resource Center opportunities for all Treasure Island families	Host agency and Family Resource Center staff (TBD)							
4. Establish parameters for youth who want to “hang out”, including offering regular activities such as movie nights or other social opportunities	Involvement of youth in the Family Resource Center, not just parents	Host agency and Family Resource Center staff (TBD)							

PRIORITY 3: ADDING/IMPROVING EXISTING YOUTH RESOURCES

ACTIVITY A: Increase open field access								
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline					
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	
1. Work with the San Francisco Gaelic Athletic Association, the Golden Gate Rugby Association, and the San Francisco Little League to devise mechanisms by which Treasure Island residents can reserve time to use existing fields at times when Gaelic football, rugby, and baseball are not scheduled. Be sure that information about how to reserve these fields is included in the family resource guide and communicated to residents through other means (see Priority 4, Activity A)	Increase in access to open field space for TI residents	Rich Rovetti, TIHDI staff, La'Shawndra Breston, SF Gaelic Athletic Association, Golden Gate Rugby Association, SF Little League						
2. Explore ways to establish new open space within the residence areas, such as near the 1200 block of housing. These fields should not be gated, and can be simple dirt and grass intended for use at any time by residents, without reservations needed	Increase in access to open field space for TI residents	TIDA, TIHDI, TI Parents' Group						

ACTIVITY B: Expand tween summer program options								
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline					
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	
1. Discuss and begin offering organized sports opportunities to tween youth in the summertime, if they choose not to attend the YMCA camp in SF (see Priority 1, Activity C)	Increased sports opportunities for tweens	YMCA staff						
2. Identify and partner with an art program in the Bay Area that can offer art classes to tweens in the summertime, including creative time, structured teaching time, and pottery	Increased art class opportunities for tweens	Family Resource Center staff						
3. Identify and partner with a music program in the Bay Area that can offer digital music / music production classes to tweens (and teens) in the summertime	Increased music class opportunities for tweens	Family Resource Center staff						
4. Organize tween-specific field trips during the summertime, independent from YMCA camp – including hiking options (see Priority 3, Activity C)	Increased opportunity for tweens to participate in organized activities in the summertime	Family Resource Center staff						

ACTIVITY C: Offer field trip programming through the YMCA or Family Resource Center									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Find funding to support summer or school break field trips (including transportation) so that Treasure Island youth can attend at no or very low cost	Ability to provide field trip opportunities to youth	Family Resource Center staff, TIDA							
2. Identify and plan specific field trip opportunities for youth, including swimming pools, bowling, ice skating, movies, hiking	Increased opportunities for youth field trips outside of YMCA camp	Family Resource Center staff							

ACTIVITY D: Offer single-session and multiple-session classes									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Work with the Sailing Center to increase visibility of their programming and access to TI youth.	More involvement of TI youth in Sailing Center opportunities	Sailing Center, Family Resource Center staff							
2. Explore partnership options and begin offering a youth empowerment program (even if not identified as such); one option to explore is CYO Athletics in San Francisco, which offers this type of program and could extend to Treasure Island	Improved empowerment of youth on Treasure Island	TIHDI staff, Nella Goncalves							
3. Explore partnership options and begin offering art, music, and dance classes of various kids on a rotating schedule, to meet needs for a wide variety of youth	More arts, music, and dance opportunities for youth on Treasure Island	Family Resource Center staff							
4. Begin offering computer classes, i.e. basic computer skills, coding, and work computing for teens, such as PowerPoint and Excel skills – see Priority 1, Activity D	Improved computer skills for youth on Treasure Island	Family Resource Center staff							
5. Explore partnership options and begin offering media and digital arts classes for youth	More opportunities to explore media and digital arts for youth on TI	Family Resource Center staff							

ACTIVITY E: Increase employment and training opportunities for teens on Treasure Island									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Disseminate information to Treasure Island teens about vocational and educational options available to them on-island and in San Francisco (supported by the Family Resource Center and the youth empowerment program in Priority 3, Activity D, Action Step 1)	Increase in useful vocational or other education training for Treasure Island teens	TIHDI, TIDA, YMCA, Catholic Charities							
2. Gather and disseminate information about scholarships and college-related opportunities, as well as vocational or internship options that are off-island – including regional and national experiences (supported by the Family Resource Center and the youth empowerment program in Priority 3, Activity D, Action Step 1)	Increase in educational engagement / higher education opportunities for TI teens	TIHDI, TIDA, Family Resource Center							
3. Increase opportunities for teens to gain work experience on-island through the creation and promotion of internships, training programs, and employment opportunities	Improvement in employment opportunities for TI teens	TIHDI, TIDA, Family Resource Center							
4. Research feasibility of providing pilot youth training programs in fields such as construction trades and hospitality/food service, as these are jobs expected to be created on the island during and/or after completion of re-development efforts	Increase in youth employment in TI redevelopment projects	TIHDI							

ACTIVITY F: Explore feasibility of providing access to a swimming area for TI residents									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Hold meetings and conduct research about the best ways to support regular access to a swimming area for residents (including youth). Pool access was frequently requested by residents and would offer opportunity for youth to have fun, take swimming lessons, and build community through use of a shared space to hang out	A decision about whether regular access to a swimming area is possible	TIDA, TIHDI, YMCA							

PRIORITY 4: OTHER CHANGES TO IMPROVE THE EXPERIENCE OF TREASURE ISLAND YOUTH

ACTIVITY A: Improve communication methods for information distribution to residents									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Investigate purchasing or subscribing to a program that will allow announcements and event reminders to be sent to residents via text message (opt-in only)	Increased communication to residents of events and other opportunities	TIHDI, in partnership with housing providers							
2. Plan and begin holding annual “End of school” night based on the existing “Back to School” event, where residents can learn what’s available for the summer	Increased resident awareness of summer opportunities	TIHDI/TIDA Family Resource Center (eventually)							
3. Work with the TI Parents’ Group to develop a peer notification program, where ‘connected’ residents receive a small stipend to communicate information to residents in by going door-to-door. Services must be bilingual, and should also involve communication directly with youth. The program should <i>not</i> be housing-based, but rather a universal program for all residents regardless of housing situation	Increased communication to residents of events and other opportunities	TIHDI							

ACTIVITY B: Establish a mini-grants program to support youth leadership									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Identify whether a source of funds could be used for a mini-grant program to support youth leadership on TI	Money available to empower youth	TIHDI/TIDA							
2. Design and publicize a system for application, selection, and award of money through the mini-grant program	A functional youth mini-grant program	TIHDI							

ACTIVITY C: Improve the physical and mental connection between residences and the YMCA									
Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Timeline						
			Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		
1. Build on the City of Richmond’s ‘Yellow Brick Road’ project, improve pedestrian safety between TI housing and the YMCA, including with enhanced street lighting	Greater connection between residents and the YMCA	TIHDI/TIDA							
2. Work with TI residents to create and install public art pieces to brighten the road from housing to the YMCA	Increased resident investment in the area	TIHDI							

ORGANIZATION OF YOUTH-RELATED ACTION STEPS, BY YEAR OF PLANNED ACTION

Year 1

Priority / Activity	Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Resources Needed?
1A	YMCA to meet with TIHDI and the TI parent group to determine optimal program hours	Decision on desired afterschool program hours	Shiante Lewis, Sherry Williams, La'Shawndra Breston	N
1A	Implement staffing schedule change and other logistical shifts in order to begin new hours	Readiness for change in hours upon school start	Justin Feliciano, Shiante Lewis	N
1A	Publicize new hours of operation to TI residents prior to the start of school, and encourage enrollment	Increase in enrollment of youth K-8 in the program	Justin Feliciano, Housing providers	N
1A	Explore the programming options to support drop-off of youth participants at the close of the program	Increased participation of youth in the program	Nella Goncalves, Justin Feliciano	?
1B	Shift to one hour of the afterschool program safeguarded for homework and academic support, tied to computer access if possible	More youth completing homework during afterschool program time	Justin Feliciano	N
1B	Implement an incentive system to encourage youth to complete homework and/or participate in the full hour of academic support (i.e. Y bucks, or access to something fun if they succeed with homework)	More youth completing homework during afterschool program time	Shiante Lewis, Justin Feliciano	N
1C	Pilot afterschool youth sports program (in process)	More opportunity for sports for youth in the afterschool program	Shiante Lewis, Justin Feliciano	N
1C	Implementing organized sports on a broader scale for youth throughout Treasure Island, including ongoing programs and single pick-up games that are publicized	More opportunity for sports for all TI youth, including on weekends	Shiante Lewis, Justin Feliciano	N
1D	Explore purchasing/donation options to increase computer availability at the YMCA, until a minimum of 15 computers have been obtained	15 computers newly available for use by youth at the YMCA	Justin Feliciano, TIHDI staff	<u>Y</u>
1E	Explore feasibility and funding options to support staffing for weekend programming, including sports, gym time for youth, field trips, and enrichment classes	Plans to implement weekend programs for youth	Shiante Lewis, Justin Feliciano	<u>Y</u>

2A	Hire someone who will be responsible for gathering information and creating the family resource guide	Resident who will dedicate time to the family resource guide	Sherry Williams	<u>Y</u>
2A	Identify resources on Treasure Island for youth and families, and develop content for the guide	Comprehensive collection of resources	Hired worker	<u>Y</u>
2A	Format the content into a nice booklet	Family Resource Guide	TIHDI staff	N
2A	Distribute the family resource guide to all Treasure Island families, with encouragement to learn about the available opportunities and take advantage of them	Increased awareness of resources for Treasure Island families	TIHDI staff, with TI Parents' Group support	N
2A	Set up a system for distribution of the family resource guide to <i>new</i> families who join the community after the initial effort to distribute the guide	Increased awareness of resources for families moving to TI	TIHDI staff, with TI Parents' Group support	N
2B	Find a short-term solution to house the Family Resource Center in the beginning, such as converting Justin's office at the YMCA for this purpose, or utilizing one of the empty rooms at the Child Development Center. Some basic construction may be needed, but nothing significant at this phase	Opening of an interim Family Resource Center space	Sherry Williams, Shiante Lewis, Justin Feliciano Nella Goncalves	<u>Y</u>
3A	Work with the San Francisco Gaelic Athletic Association, the Golden Gate Rugby Association, and the San Francisco Little League to devise mechanisms by which Treasure Island residents can reserve time to use existing fields at times when Gaelic football, rugby, and baseball are not scheduled. Be sure that information about how to reserve these fields is included in the family resource guide and communicated to residents through other means (see Priority 4, Activity A)	Increase in access to open field space for TI residents	Rich Rovetti, TIHDI staff, La'Shawndra Breston, SF Gaelic Athletic Association, Golden Gate Rugby Association, SF Little League	N
3B	Discuss and begin offering organized sports opportunities to tween youth in the summertime, if they choose not to attend the YMCA camp in SF (see Priority 1, Activity C)	Increased sports opportunities for tweens	YMCA staff	<u>Y</u>
3D	Work with the Sailing Center to increase visibility of their programming and access to TI youth.	More involvement of TI youth in Sailing Center opportunities	Sailing Center, Family Resource Center Staff	N
4A	Investigate purchasing or subscribing to a program that will allow announcements and event reminders to be sent to residents via text message (opt-in only)	Increased communication to residents of events and other opportunities	TIHDI, in partnership with housing providers	<u>Y</u>
4A	Plan and begin holding annual "End of school" night based on the existing "Back to School" event, where residents can learn what's available for the summer	Increased resident awareness of summer opportunities	TIHDI/TIDA Family Resource Center (eventually)	?
4B	Identify whether a source of funds could be used for a mini-grant program to support youth leadership on TI	Money available to empower youth	TIHDI/TIDA	<u>Y</u>
4B	Design and publicize a system for application, selection, and award of money through the mini-grant program	A functional youth mini-grant program	TIHDI	N

Year 2

Priority / Activity	Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Resources Needed?
1B	Hire a skilled tutor to be available for academic support during the afterschool program hours	High-quality support for advanced academic work	Shiante Lewis, Justin Feliciano	<u>Y</u>
1C	Implementing organized sports on a broader scale for youth throughout Treasure Island, including ongoing programs and single pick-up games that are publicized	More opportunity for sports for all TI youth, including on weekends	Shiante Lewis, Justin Feliciano	<u>Y</u>
1C	Expand availability of gym for youth under the age of 13 (particularly tweens); maybe through expanding gym hours into the weekends, and/or increasing staffing so that youth under age 13 do not require accompaniment by someone over age 18 during regular hours	Increased gym access for tweens, including afterschool, weekends, and summers	Shiante Lewis, Justin Feliciano	?
1D	Discuss and implement the best short-term option for securing computers for extended use, in lieu of a lockable computer lab	Purchase of a locking computer cart or other similar security solution	Shiante Lewis, TIHDI	<u>Y</u>
1D	Determine the most feasible staffing options in order to supervise computer use and provide technical support, including providing computer classes to youth	Development of a job description, hours, and hiring plan for new staff	Shiante Lewis, TIDA	<u>Y</u>
1D	Hire staff person(s) to oversee computer services	1+ employed staff	Shiante Lewis	<u>Y</u>
1E	Begin offering weekend programming for youth as planned in action step 1 (year 1)	More activities for TI youth on the weekends	Shiante Lewis, Justin Feliciano	?
1F	Work with the Mayor's Youth Employment & Education Program (MYEEP) to plan and implement a beneficial collaboration to support teens on Treasure Island	Expanded employment and education options for TI teens, through MYEEP	Shiante Lewis, Justin Feliciano	N
2B	Find a short-term solution to house the Family Resource Center in the beginning, such as converting Justin's office at the YMCA for this purpose, or utilizing one of the empty rooms at the Child Development Center. Some basic construction may be needed, but nothing significant at this phase	Opening of an interim Family Resource Center space	Sherry Williams, Justin Feliciano, Nella Goncalves	<u>Y</u>
2B	Find a permanent home for the Family Resource Center, which may involve significant construction in one of the existing sites on the island	Identification and creation of a permanent Family Resource Center	Sherry Williams, TIDA, Justin Feliciano, Nella Goncalves	<u>Y</u>
2C	Determine what agency is most appropriate to host a new employee, and from where funding will come	Ability to hire staff to support the Family Center	TIHDI, TIDA	N

3A	Explore ways to establish new open space within the residence areas, such as near the 1200 block of housing. These fields should not be gated, and can be simple dirt and grass intended for use at any time by residents, without reservations needed	Increase in access to open field space for TI residents	TIDA, TIHDI, TI Parents' Group	?
3B	Discuss and begin offering organized sports opportunities to tween youth in the summertime, if they choose not to attend the YMCA camp in SF (see Priority 1, Activity C)	Increased sports opportunities for tweens	YMCA staff	<u>Y</u>
3C	Find funding to support summer or school break field trips (including transportation) so that Treasure Island youth can attend at no or very low cost	Ability to provide field trip opportunities to youth	Family Resource Center staff, TIDA	<u>Y</u>
3D	Explore partnership options and begin offering a youth empowerment program (even if not identified as such); one option to explore is CYO Athletics in San Francisco, which offers this type of program and could extend to TI	Improved empowerment of youth on Treasure Island	TIHDI staff, Nella Goncalves	?
3E	Disseminate information to Treasure Island teens about vocational and educational options available to them on-island and in San Francisco (supported by the Family Resource Center and the youth empowerment program in Priority 3, Activity D, Action Step 1)	Increase in useful vocational or other education training for Treasure Island teens	TIHDI, TIDA, YMCA, Catholic Charities	?
3E	Gather and disseminate information about scholarships and college-related opportunities, as well as vocational or internship options that are off-island – including regional and national experiences (supported by the Family Resource Center and the youth empowerment program in Priority 3, Activity D, Action Step 1)	Increase in educational engagement / higher education opportunities for TI teens	TIHDI, TIDA, Family Resource Center	?
4A	Work with the TI Parents' Group to develop a peer notification program, where 'connected' residents receive a small stipend to communicate information to residents in person, by going door-to-door, etc. Services must be bilingual, and should also involve communication directly with youth (who can pass information to their parents). The program should <i>not</i> be housing-based, but rather a universal program for all residents regardless of housing situation	Increased communication to residents of events and other opportunities	TIHDI	?
4B	Design and publicize a system for application, selection, and award of money through the mini-grant program	A functional youth mini-grant program	TIHDI	N
4C	Build on the City of Richmond's 'Yellow Brick Road' project, improve pedestrian safety between TI housing and the YMCA, including with enhanced street lighting	Greater connection between residents and the YMCA	TIHDI/TIDA	<u>Y</u>

Year 3

Priority / Activity	Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Resources Needed?
1D	Begin piloting at least one computer basics class for elementary school kids, and at least one for middle- and high-school youth (i.e. coding) at the Y	Youth have an opportunity to improve computer skills	Computer staff hire	?
1F	Explore feasible options for offering teen sports programs, either through an on-island intramural program or through partnership with existing youth sports organizations (i.e. the Brown Bombers)	More sports options for teens on Treasure Island	Shiante Lewis, Justin Feliciano	N
1F	Engage teens and parents on the island to determine the best format for a YMCA teen program	Plans for a YMCA teen program	Shiante Lewis, Justin Feliciano	N
1G	Establish connection with the TI parents' group and/or the peer notification program in Priority 4, Activity 1, in order to continue advertising existing and new programming opportunities to residents throughout the community	Greater interest and awareness of YMCA services	Shiante Lewis, Justin Feliciano	N
2B	Find a permanent home for the Family Resource Center, which may involve significant construction in one of the existing sites on the island	Identification and creation of a permanent Family Resource Center	Sherry Williams, TIDA, Justin Feliciano, Nella Goncalves	<u>Y</u>
2C	Find and hire someone who can a) plan and coordinate activities for youth b) provide academic support / college prep c) help with SAT prep and scholarship applications d) help with job/internship connections	Identification and hiring of a staff person/people who can fully support the Family Resource Center	Host agency (TBD)	<u>Y</u>
2C	Provide orientation and training for new staff	Fully trained staff	Host agency (TBD)	N
3A	Explore ways to establish new open space within the residence areas, such as near the 1200 block of housing. These fields should not be gated, and can be simple dirt and grass intended for use at any time by residents, without reservations needed	Increase in access to open field space for TI residents	TIDA, TIHDI, TI Parents' Group	?
3B	Discuss and begin offering organized sports opportunities to tween youth in the summertime, if they choose not to attend the YMCA camp in SF (see Priority 1, Activity C)	Increased sports opportunities for tweens	YMCA staff	<u>Y</u>

3C	Identify and plan specific field trip opportunities for youth, including trips to swimming pools, bowling, ice skating, movies, and hiking	Increased opportunities for youth field trips outside of YMCA camp	Family Resource Center staff	<u>Y</u>
3D	Explore partnership options and begin offering art, music, and dance classes of various kids on a rotating schedule, to meet needs for a wide variety of youth	More arts, music, and dance opportunities for youth on Treasure Island	Family Resource Center staff	<u>Y</u>
3D	Begin offering computer classes, i.e. basic computer skills, coding, and computers for work, with things like PowerPoint and Excel for teens – see Priority 1, Activity D	Improved computer skills for youth on Treasure Island	Family Resource Center staff	?
3E	Gather and disseminate information about scholarships and college-related opportunities, as well as vocational or internship options that are off-island – including regional and national experiences (supported by the Family Resource Center and the youth empowerment program in Priority 3, Activity D, Action Step 1)	Increase in educational engagement / higher education opportunities for TI teens	TIHDI, TIDA, Family Resource Center	?
3E	Increase opportunities for teens to gain work experience on-island through the creation and promotion of internships, training programs, and employment opportunities	Improvement in employment opportunities for TI teens	TIHDI, TIDA, Family Resource Center	?
3E	Research feasibility of providing pilot youth training programs in fields such as construction trades and hospitality/food service, as these are jobs expected to be created on the island during and/or after completion of re-development efforts	Increase in youth employment in TI redevelopment projects	TIHDI	?
4A	Work with the TI Parents' Group to develop a peer notification program, where 'connected' residents receive a small stipend to communicate information to residents in person, by going door-to-door, etc. Services must be bilingual, and should also involve communication directly with youth (who can pass information to their parents). The program should <i>not</i> be housing-based, but rather a universal program for all residents regardless of housing situation	Increased communication to residents of events and other opportunities	TIHDI	?
4B	Design and publicize a system for application, selection, and award of money through the mini-grant program	A functional youth mini-grant program	TIHDI	N
4C	Build on the City of Richmond's 'Yellow Brick Road' project, improve pedestrian safety between TI housing and the YMCA, including with enhanced street lighting	Greater connection between residents and the YMCA	TIHDI/TIDA	<u>Y</u>

Year 4

Priority / Activity	Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Resources Needed?
1D	Discuss and begin any structural or logistical changes to the Y to provide space for a computer lab, long-term	Conversion of existing space to a computer lab, or other similar option	Shiante Lewis, TIHDI, TIDA	<u>Y</u>
1F	Begin offering a YMCA teen program on-site	A YMCA teen program	Justin Feliciano	?
1G	Establish connection with the TI parents' group and/or the peer notification program in Priority 4, Activity 1, in order to continue advertising existing and new programming opportunities to residents throughout the community	Greater interest and awareness of YMCA services	Shiante Lewis, Justin Feliciano	N
2B	Open the new Family Resource Center site and begin publicizing to residents	Improved coordination of information and resources for TI families	Sherry Williams, Justin Feliciano, Nella Goncalves	N
2D	Build network of resources through outreach, attending meetings, gathering documentation, and synthesizing information into digestible format for families. Information available through the Center should include: <ul style="list-style-type: none"> a) The Child Development Center b) Education/school support resources c) Camps and afterschool programs d) Youth employment and volunteer/internships e) Behavioral counseling/mental health support f) Health resources / medical clinic connection g) Events and one-time opportunities h) Carpool coordination to help with transportation 	Improved coordination of resources and opportunities for all youth and families on Treasure Island	Family Resource Center staff (TBD)	N
2D	Develop a strong partnership with MYEEP (caution not to duplicate collaboration with YMCA and MYEEP)	More youth employment and education options	Shiante Lewis, Justin Feliciano	N
2D	Establish productive mechanisms for families to utilize the Family Resource Center, including evening hours, daytime hours in summer and breaks, well-publicized phone numbers and emails with rapid response times, and ability to make appointments with staff	Strong accessibility of Family Resource Center opportunities for all Treasure Island families	Host agency and Family Resource Center staff (TBD)	N
2D	Establish parameters for youth who want to "hang out", including offering regular activities such as movie nights or other social opportunities	Involvement of youth in the Family Resource Center, not just parents	Host agency and Family Resource Center staff (TBD)	N

3B	Identify and partner with an art program in the Bay Area that can offer art classes to tweens in the summertime, including creative time, structured teaching time, and pottery	Increased art class opportunities for tweens	Family Resource Center staff	<u>Y</u>
3B	Identify and partner with a music program in the Bay Area that can offer digital music / music production classes to tweens (and teens) in the summertime	Increased music class opportunities for tweens	Family Resource Center staff	<u>Y</u>
3B	Organize tween-specific field trips during the summertime, independent from YMCA camp – including hiking options (see Priority 3, Activity C)	Increased opportunity for tweens to participate in organized activities in the summertime	Family Resource Center staff	<u>Y</u>
3C	Identify and plan specific field trip opportunities for youth, including trips to swimming pools, bowling, ice skating, movies, and hiking	Increased opportunities for youth field trips outside of YMCA camp	Family Resource Center staff	<u>Y</u>
3D	Explore partnership options and begin offering media and digital arts classes for youth	More opportunities to explore media and digital arts for youth on TI	Family Resource Center staff	<u>Y</u>
3E	Increase opportunities for teens to gain work experience on-island through the creation and promotion of internships, training programs, and employment opportunities	Improvement in employment opportunities for TI teens	TIHDI, TIDA, Family Resource Center	<u>Y</u>
4B	Design and publicize a system for application, selection, and award of money through the mini-grant program	A functional youth mini-grant program	TIHDI	N
4C	Build on the City of Richmond’s ‘Yellow Brick Road’ project, improve pedestrian safety between TI housing and the YMCA, including with enhanced street lighting	Greater connection between residents and the YMCA	TIHDI/TIDA	<u>Y</u>
4C	Work with TI residents to create and install public art pieces to brighten the road from housing to the YMCA	Increased resident investment in the area	TIHDI	?

Year 5

Priority / Activity	Key Action Step(s)	Expected Outcome(s)	Responsible Parties	Resources Needed?
1D	Implement best options to have a fully functional, staffed computer lab open at the YMCA from 4 – 8pm on weeknights and additional weekend time	Launch of a highly used computer lab geared toward TI youth	Shiante Lewis, Justin Feliciano, Computer staff hire	<u>Y</u>
1G	Establish connection with the TI parents’ group and/or the peer notification program in Priority 4, Activity 1, in order to continue advertising existing and new programming opportunities to residents throughout the community	Greater interest and awareness of YMCA services	Shiante Lewis, Justin Feliciano	N

2D	Build network of resources through outreach, attending meetings, gathering documentation, and synthesizing information into digestible format for families. Information available through the Center should include: a) The Child Development Center b) Education/school support resources c) Camps and afterschool programs d) Youth employment and volunteer/internships e) Behavioral counseling/mental health support f) Health resources / medical clinic connection g) Events and one-time opportunities h) Carpool coordination to help with transportation	Improved coordination of resources and opportunities for all youth and families on Treasure Island	Family Resource Center staff (TBD)	N
3B	Identify and partner with an art program in the Bay Area that can offer art classes to tweens in the summertime, including creative time, structured teaching time, and pottery	Increased art class opportunities for tweens	Family Resource Center staff	<u>Y</u>
3B	Identify and partner with a music program in the Bay Area that can offer digital music / music production classes to tweens (and teens) in the summertime	Increased music class opportunities for tweens	Family Resource Center staff	<u>Y</u>
3B	Organize tween-specific field trips during the summertime, independent from YMCA camp – including hiking options (see Priority 3, Activity C)	Increased opportunity for tweens to participate in organized activities in the summertime	Family Resource Center staff	<u>Y</u>
3C	Identify and plan specific field trip opportunities for youth, including swimming pools, bowling, ice skating, movies, hiking	Increased opportunities for youth field trips outside of YMCA camp	Family Resource Center staff	<u>Y</u>
3D	Explore partnership options (including with staff of the new Lucas Museum?) and begin offering media and digital arts classes for youth	More opportunities to explore media and digital arts for youth on TI	Family Resource Center staff	<u>Y</u>
3E	Increase opportunities for teens to gain work experience on-island through the creation and promotion of internships, training programs, and employment opportunities	Improvement in employment opportunities for TI teens	TIHDI, TIDA, Family Resource Center	<u>Y</u>
3F	Hold meetings and conduct research about the best ways to support regular access to a swimming area for residents (including youth). Pool access was frequently requested by residents and would offer opportunity for youth to have fun, take swimming lessons, and build community through use of a shared space to hang out	A decision about whether regular access to a swimming area is possible	TIDA, TIHDI, YMCA	N
4B	Design and publicize a system for application, selection, and award of money through the mini-grant program	A functional youth mini-grant program	TIHDI	N
4C	Work with TI residents to create and install public art pieces to brighten the road from housing to the YMCA	Increased resident investment in the area	TIHDI	?